

#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Standarization, accreditation, certification

**Course** 

Field of study

Production Engineering and Management

Area of study (specialization)

Quality management

Level of study

Second-cycle studies

Form of study

part-time

Year/Semester

2/4

Profile of study

general academic

Course offered in

polish

Requirements

elective

#### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

10

**Tutorials** 

Projects/seminars

# **Number of credit points**

1

### **Lecturers**

Responsible for the course/lecturer:

Responsible for the course/lecturer:

PhD Piotr Pajzderski

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Faculty of Mechanical Engineering

Piotrowo Street, No 3; 60-965 Poznań

### **Prerequisites**

The student has knowledge of management attitudes, understanding the need to learn and acquire new knowledge; perceiving opportunities for continuous improvement in various areas of life, including the activities of the organization, with particular emphasis



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on production companies. Awareness of responsibility for the solutions adopted and the consequences of the decisions made

#### **Course objective**

To acquaint students with theoretical and practical issues related to the assessment of product conformity in the EU, the principles of building a modular system. Accreditation system in the EU and Poland. Become familiar with the principles of standardization and basic standards. Principles of European and Polish standardization

## **Course-related learning outcomes**

Knowledge

- 1. Knows the rules of admitting products to the EU market
- 2. Has knowledge of the requirements for the application of directives
- 3. He knows the basics of the standardization system in the EU and in Polands

Skills

- 1. The student is able to distinguish in practice products subject to the regulations of the regulated and voluntary area
- 2. Can indicate the relevant directives regarding the types of products
- 3. Can propose appropriate conformity assessment modules
- 4. Can identify the current product / process standard

Social competences

Can independently develop knowledge in the area of the subject

The student is open to new ideas and concepts, introducing changes and striving for improvement.

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Exam based on a test consisting of  $15 \div 20$  test questions, carried out at the end of the semester. Score half good answers + 1.

# **Programme content**

Subject terminology: conformity assessment, directive, modular approach, standard

Evolution of conformity assessment systems, New Approach and Global Approach Directives,

rules for implementing directives,

conformity assessment system in Poland,

rules for European and Polish standardization



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# **Teaching methods**

Lecture: multimedia presentation illustrated with examples; team project

# **Bibliography**

#### Basic

- 1. ISO 17000 standard,
- 2. Normalizacja, wydawnictwo PKN 2012

### Additional

www.pkn.pl

# Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1
Classes requiring direct contact with the teacher	10	0,5
Student's own work (literature studies, preparation for	15	0,5
tests/exam, develpoing of project) <sup>1</sup>		

<sup>1</sup> delete or add other activities as appropriate



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